



Feedback on Instruction and Course

University of Missouri



Complete this COVER SHEET and place on top of each group of evaluations.

Department: Management
 Contact Person: Lisa Pagett Phone: _____
 Instructor Name: Cyrus Khalvati
 Catalog Number and Section: (Example: 1000.04) 4030 Section 2

DIRECTIONS:

1. Use a #2 black lead pencil.
2. Write the correct number in the box and fill in the corresponding bubble below.
3. Darken the bubbles completely.
4. Erase ANY stray marks.
5. Erase completely or use correction tape (NOT a liquid) to make any corrections.

REQUIRED INFORMATION:

This information must be correct. Electronic reports (PDFs) cannot be generated from the accompanying evaluation sheets unless all columns are filled in and the information is correct and accurate.

- 8 digits

This is the employee ID number of the instructor of this class. If ID number has leading 0s, these zeros must be entered so that all columns have a number. For student instructors, use their student ID number. *Reminder:* To avoid errors, confirm that the instructor is listed correctly in PeopleSoft before submitting evaluation forms.

- 5 digits

This number is in the Current Class Offerings (Schedule of Classes), column heading "Class." Each class session (e.g., lecture, lab, discussion) will have a unique number. This number will be different each semester.

The semester the class was taught. The year will automatically be added.

14422480

56509

12/15/2015

15-01 00





Feedback on Instruction and Course

University of Missouri





Feedback on Instruction and Course

University of Missouri

Group Report for: **Khalvati,Cyrus; Course: ORGANIZATIONAL BEHAVIOR**

Course: **MANGMT 4030** Section: **02** Semester: **SP2025** Class Number: **56509**

No. Respondents: 23

No. Enrolled: 37

Course Feedback Form									
Choices: Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree	Percent of Responses						# Rsp	Mean	Std. Dev.
Structured	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	Std. Dev.	
The class was clearly organized.	78%	22%	0%	0%	0%	23	4.78	0.41	
I knew what was expected of me in this class.	87%	13%	0%	0%	0%	23	4.87	0.34	
I received feedback on class assignments that was helpful.	83%	17%	0%	0%	0%	23	4.83	0.38	
Structured Summary Score: 4.83									
Supportive	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	Std. Dev.	
The instructor encouraged students to play an active role in the class.	87%	13%	0%	0%	0%	23	4.87	0.34	
The instructor prompted students to ask questions.	96%	4%	0%	0%	0%	23	4.96	0.20	
I was encouraged to communicate with my instructor outside of class.	61%	35%	4%	0%	0%	23	4.57	0.58	
Supportive Summary Score: 4.80									
Cognitive Engagement	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	Std. Dev.	
I had opportunities to solve problems in this class.	83%	17%	0%	0%	0%	23	4.83	0.38	
The class allowed me to think creatively about issues in the field.	87%	13%	0%	0%	0%	23	4.87	0.34	
I can apply knowledge and information from this class to my life.	83%	17%	0%	0%	0%	23	4.83	0.38	
Cognitive Engagement Summary Score: 4.84									
Inclusion	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	Std. Dev.	
This class has helped me develop the skills necessary to work effectively with people from various backgrounds.	91%	9%	0%	0%	0%	23	4.91	0.28	
The instructor respected the expression of diverse ideas.	87%	13%	0%	0%	0%	23	4.87	0.34	
The instructor saw cultural and personal differences as assets.	78%	22%	0%	0%	0%	23	4.78	0.41	
Inclusion Summary Score: 4.86									
Collaborative	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	Std. Dev.	
The instructor effectively facilitated interactions among students.	78%	22%	0%	0%	0%	23	4.78	0.41	
In-class activities and/or interactions with classmates contributed to my learning.	87%	13%	0%	0%	0%	23	4.87	0.34	
Collaborative Summary Score: 4.83									
Feedback to Other Students (IDK = I Don't Know)	% Yes	% No	% IDK				# Rsp		
Would you recommend this class to other students regarding...?									
CLASS CONTENT	100%	0%	0%				23		
CLASS STRUCTURE (E.G., ORGANIZATION, PACING)	100%	0%	0%				23		
POSITIVE LEARNING ENVIRONMENT	100%	0%	0%				23		
INSTRUCTOR'S TEACHING SKILL/STYLE	100%	0%	0%				23		
FAIRNESS OF GRADING	100%	0%	0%				23		





Feedback on Instruction and Course

University of Missouri





Feedback on Instruction and Course

University of Missouri

Student Information (NA = Not Applicable, NR = No Response)					
Course	Expected Grade		Class Year		
Requirement	83%	A	78%	Freshman	0%
Elective	17%	B	22%	Sophomore	5%
Other	0%	C	0%	Junior	45%
		D	0%	Senior	50%
		F	0%	Graduate	0%
		S	0%	Other	0%
		U	0%		
		None	0%		

Construct Means									
Structured		Supportive		Cog. Engage.		Inclusion		Collaborative	
Mean	4.83	Mean	4.80	Mean	4.84	Mean	4.86	Mean	4.83
Std. Dev.	0.38	Std. Dev.	0.44	Std. Dev.	0.37	Std. Dev.	0.35	Std. Dev.	0.38

Mean is the average of the group of student scores for that item on the course feedback survey.

Standard Deviation (Std. Dev.) is a measure of how spread out the scores are around the mean. The higher the value for the standard deviation, the more spread of the scores are; a lower standard deviation indicates that the student scores are more clustered around the mean.



Feedback on Instruction and Course

University of Missouri

Group Report for: Khalvati, Cyrus; Course: ORGANIZATIONAL BEHAVIOR

Course: MANGMT 4030 Section: 02 Semester: SP2025 Class Number: 56509

Section VI: Your Comments Are Valued

What are one to three specific things about the class that supported your learning?

- Professor make class fun and not stressful

-
- Utilization of applicable academic papers
 - ↳ Paired well w/ class notes
 - Favorite course taken at Mizzou!

- Kahoots for study guides

-
1. In class discussions
 2. Kahoot for exams
 3. Down to earth professor
-



Feedback on Instruction and Course

University of Missouri

slides
instructor
teams projects

group work
class convos
kahoots

Lectures were fun
Having class participation
I knew what was expected from me

flexible with scheduling
uploaded slides to canvas
posted study guide

I enjoyed the group work that we did and I overall
thought this was a great class.



Feedback on Instruction and Course

University of Missouri

- Clear communication of testing vs general learning material
-

- his explanations + comparing to real world
 - Kahoot
-

1. Assignments
 2. Lean back style
 3. Test structure
-

Kahoots & discussions in class

- Feedback on grading
 - Structure to Class & Canvas
 - Communication overall
-



Feedback on Instruction and Course

University of Missouri

- professor was organized
- the assignments were helpful
-

He has been one of my favorite professor's at Mizzou.

His teaching style is very engaging & collaborative.

open discussions, group work, kahoot

In class group activities

Kahoot reviews and Group Work



Feedback on Instruction and Course

University of Missouri

What are one to three specific things about the class that could be improved to better support your learning?

Give Study Guide for Exams
Review more content
Exams sort a hard

the article reviews feel like busy work

Assignments weren't posted prior so I couldn't really plan ahead

More work opportunities
More specific study guide

I wish the article reviews were shorter, sometimes they got confusing to read



Feedback on Instruction and Course

University of Missouri

- Nothing, class was great 😊

- another way to study

Making lectures less boring

- A deeper dive into subjects in particular

Some of the content was too much /
too long all at once.



Feedback on Instruction and Course

University of Missouri

Nothing! I really enjoyed this class!

Course was very straight forward
and I knew what was expected



Feedback on Instruction and Course

University of Missouri

Please note that your student feedback scores were presented earlier in this report in each of the 5 data constructs. Shown here is the mapping of those data constructs (black column) to MU's teaching dimensions (gold column). When completing the Self Reflection portion of the annual review process, you are encouraged to discuss your student feedback in relation to the teaching dimensions.

